

1 ORIGINAL RESEARCH



2 **Assessing Socio-ecological Systems Using Social Media Data:**
3 **An Approach for Forested Landscapes in Tierra del Fuego,**
4 **Argentina**

5 Alejandro Huertas Herrera¹ · Mónica Toro Manríquez² · Rosina Soler¹ ·
6 Cristian Lorenzo^{1,3} · María Vanessa Lencinas¹ · Guillermo Martínez Pastur¹

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9 **Abstract**

10 The purpose of this study was to analyse how visitors valued a socio-ecological system
11 through the use of social media data. We gathered YouTube's videos of Ushuaia city and
12 its surrounding forested landscapes (Tierra del Fuego, Argentina) posted between 2010
13 and 2020. We used the screen time (seconds) of each video to compare the value of visi-
14 tors on biophysical, cultural, and biodiversity attributes of the studied socio-ecological
15 system. Each of the visitors registered differently the same attribute (e.g. mountains, for-
16 ests, signposts, fauna, among others), therefore we assessed the time each visitor spend
17 on any attribute, that was calculated considering the focus and scale through which it was
18 observed. Based on our analyses, we found a diversity of attributes with different valuation
19 data for each visitor. Attributes were classified as biophysical, cultural, and biodiversity **AQ1**
20 variables, and the origin of the visitors (e.g. regions of the world) was also evaluated, with
21 descriptive and multivariate analyses. Results indicated that visitors give more value to bio-
22 physical and cultural attributes compared to local biodiversity. These outputs highlight the
23 need to explore and implement alternative methods to assess the socio-ecological values to
24 achieve management objectives, and to include socio-ecological attributes in the study area
25 as key indicators to create better tools and solutions for conservation issues. In this context,
26 we provide a new insight into how visitors can appreciate different socio-ecological values.

27 **Keywords** YouTube · Screen time · Visitor attitudes · Social realities · Sustainable
28 development · World's regions

A1 ✉ Alejandro Huertas Herrera
A2 ahuertasherrera@cadic-conicet.gob.ar

A3 ¹ Laboratorio de Recursos Agroforestales, Centro Austral de Investigaciones Científicas (CADIC-
A4 CONICET), Houssay 200 (9410), Ushuaia, Tierra del Fuego, Argentina

A5 ² Departamento de Ciencias Agropecuarias Y Acuólicas, Universidad de Magallanes (UMAG),
A6 Avenida Bulnes 01855 (6210427), Punta Arenas, Magallanes, Chile

A7 ³ Instituto de Ciencias Polares, Ambiente Y Recursos Naturales (ICPA), Universidad Nacional de
A8 Tierra del Fuego (UNTDF), Fuegia Basket 251 (9410), Ushuaia, Tierra del Fuego, Argentina

29 1 Introduction

30 In a globalized world, the socio-ecological context is critical to assess how humans value
31 nature (Díaz et al., 2018; Mastrangelo et al., 2015). The global scope of human activities
32 affects the entire natural ecosystems, and for this, the new approaches considered them
33 as socio-ecological systems (Collins et al., 2010). Visitor attitudes towards nature (e.g.
34 nature tourism at a National Park or a city tour) allow understanding the preferences that
35 humans (especially non-local people) have for biophysical, cultural, or biodiversity val-
36 ues (Kim et al., 2014; Lenormand et al., 2018; Martínez Pastur et al., 2016). However,
37 visitors place a complex series of demands of socio-ecological concern, e.g. celebrating
38 human achievement rather than appreciation for nature can downplay visitor perceptions
39 of conservation reserves as tools for nature conservation (Lenormand et al., 2018; New-
40 some & Hughes, 2018). How visitor appreciate a socio-ecological system can be a key to
41 carry out actions for the conservation of natural and cultural landscapes, through which
42 important advances are made in the understanding of different socio-ecological values
43 (Schröter et al., 2017; Thomas-Walters et al., 2020), e.g. decision-making must carefully
44 consider what is being promoted and allowed in conservation reserve networks (Newsome
45 & Hughes, 2018). The increment of the public interest can lead to improve the current con-
46 servation activity by people itself (Fukano et al., 2020). Thereby, it is necessary to under-
47 stand the factors that shape people's behaviour and attitudes towards nature and cultural
48 patrimony to delineate new conservation strategies (Hodge, 1997; Rosalino et al., 2017),
49 as well as, to enhance other types of studies related to citizen science with the purpose of
50 developing more accurate nature conservation strategies (Schröter et al., 2017), e.g. visitors
51 move according to personal preferences, frequently influenced by the attractiveness of a
52 particular area (Lenormand et al., 2018). Therefore, the socio-ecological approach requires
53 the understanding of the idiosyncrasies of local contexts (e.g. the value of local nature)
54 (Ballari et al., 2020), which favour adaptive social ecosystem management and biodiversity
55 preservation, such as the ecological transition of societies (Díaz et al., 2015).

56 A better understanding of the interactions between human and nature is critical for con-
57 servation science and for land planning (Hodge, 1997). Despite collecting relevant data
58 remains a challenge (Toivonen et al., 2019), social networks are a rich source of content
59 that shows human attitudes and participatory culture (Burgess & Green, 2018; Kim et al.,
60 2014). People currently spend billion hours per day watching video contents on the web
61 and social media platforms (Tong et al., 2020). Consequently, the information that can be
62 obtained from social networks becomes significant to understand how humans value nature
63 (Beneito-Montagut, 2011; Toivonen et al., 2019). This fact can be explained due to in part
64 the users online tend to select the information that supports and adhere to their beliefs
65 (Bessi et al., 2016). The social networks as YouTube (Alphabet Inc., United States) offer
66 access to diverse cultural products and perspectives around the world (e.g. cultural values),
67 allowing theories to be tested that the web facilitates global cultural convergence (Park
68 et al., 2017). In particular, YouTube has a great potential to understand socio-ecological
69 concerns analysing video contents related to recreational activities and social engagement
70 of the viewers (Otsuka & Yamakoshi, 2020).

71 The visitor priorities and consumption patterns evolve every day, and people travel more
72 frequently and further away from home, which opens up new challenges in understand-
73 ing the constraints to worldwide socio-ecological systems (Lenormand et al., 2018). Thus,
74 regional perspectives can provide insights from the cultural patterns and global implica-
75 tions (Garavan et al., 2016). The World Bank Group considers the world's regions include

76 economies at all income levels (www.worldbank.org), which can be used to develop indi-
77 cators for analytical purposes based on the regions with areas and populations within a
78 rough order of magnitude (Georgeson et al., 2017). This context may provide relevant
79 information for the socio-ecological connectivity between worldwide human groupings
80 with a particular socio-ecological system and international agencies such as The Intergov-
81 ernmental Science-Policy Platform on Biodiversity and Ecosystem Services (IPBES), e.g.
82 identification and promotion of development policy support tools and methodologies in the
83 field of biodiversity and ecosystem functions and services.

84 To understand visitor patterns and how humans interact with the environment is essen-
85 tial for holistic approaches of socio-ecological systems, focusing on the different compo-
86 nents and how they interact (Lenormand et al., 2018), especially in areas with low data
87 availability such as Southern Patagonia (Martínez Pastur et al., 2016). The aim of this
88 study was to analyse how visitors' value socio-ecological systems using social media data
89 (YouTube) in forested landscapes of Tierra del Fuego (Argentina). Specifically, we want
90 to answer the following questions: (i) what are the biophysical, cultural and biodiversity
91 attributes which have a significant value for visitors?; (ii) does the valuation of each attrib-
92 ute varied according to the visitor origin or provenance?; and (iii) based on the previous
93 answers, what are the implications of the studied approach for future research (e.g. eco-
94 system services, land use policy)? We hypothesized that the analyses of social media data
95 (e.g. YouTube's videos) allow differentiating the appreciations of visitors from different
96 parts of the world and making an assessment of the socio-ecological values. Here, we first
97 described materials and methods (study area, sampling design and data taking and data
98 analyses) and then the empirical results based on the video surveys and multivariate analy-
99 ses. Then, we discussed the biophysical, cultural and biodiversity attributes, the attribute
100 valuation according to the visitor provenance, and the implications of the studied approach
101 for future research. Finally, we offered concluding remarks for potential uses of the pro-
102 posed methodology.

103 2 Materials and Methods

104 2.1 Study Area

105 The studied socio-ecological system (54°40'–54°53' S, 67°54'–68°36' W) was Ushuaia
106 city and its surrounding forested landscapes, including the Tierra del Fuego National
107 Park (Fig. 1). The study area covers near 1500 km² with an elevation range from 0
108 to ~1500 m.a.s.l. The dominant vegetation types consist in mixed *Nothofagus* forests
109 (evergreen and deciduous) and open areas like grasslands and peatlands (Toro Manríquez
110 et al., 2019). The continuous range of highlands runs from west to east, where glaciers and
111 peatlands play an important role in the hydrology regulation and tourism (Grootjans et al.,
112 2010). Ushuaia city and its related attractions offer an interesting opportunity to investi-
113 gate different socio-ecological issues because: (i) the study area constitutes a human and
114 natural matrix that contrasts between urban and "pristine" natural systems; (ii) visitors may
115 easy access to different areas without major economic restrictions due to the proximity
116 of the natural and cultural attractions (e.g. Tierra del Fuego National Park); and (iii) this
117 study area not contains a unique iconic tourist attraction that overshadows other values, as
118 occur in Los Glaciares National Park in Argentina (e.g. Perito Moreno glacier) or Torres

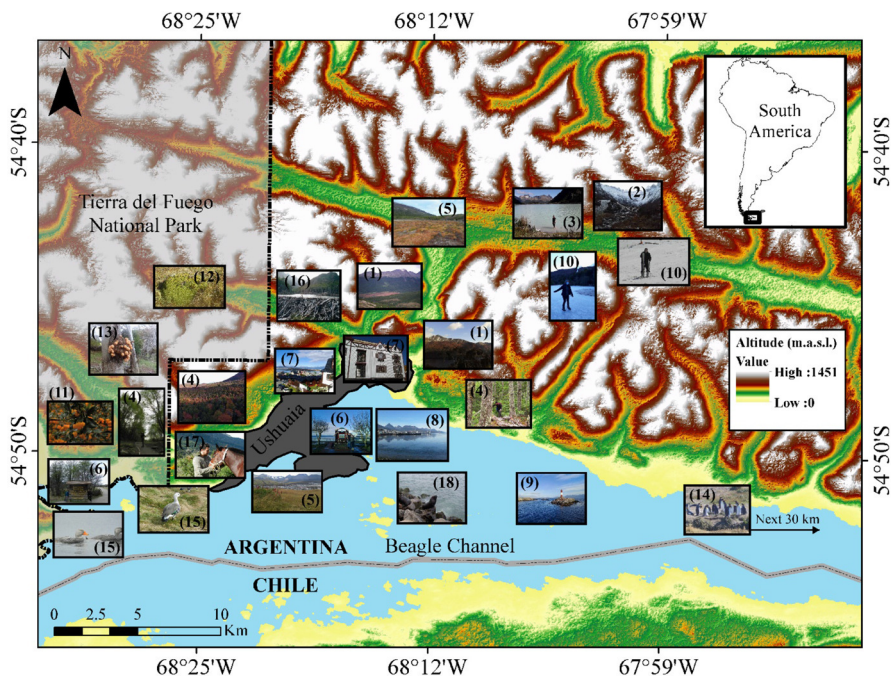


Fig. 1 Map of the Ushuaia city and its surroundings (Tierra del Fuego, Argentina), showing examples of the biophysical, cultural and biodiversity attributes of the studied socio-ecological system. Biophysical: (1) mountains, (2) high mountains, (3) water, (4) forest, (5) open land; Cultural: (6) signposts, (7) urban, (8) bay, (9) sights, (10) Ski center; and Biodiversity: (11) shrub, (12) cushion, (13) fungi, (14) penguins, (15) goose and ducks, (16) rodents, (17) odd-toed ungulate, (18) eared seals. For more details see Table 1

119 del Paine National Park in Chile (e.g. Paine Horns). In these natural parks, visitors focus on
 120 few elements and not capture other natural diversity and city beauty elements.

121 2.2 Sampling Design and Data Taking

122 We explored videos posted on YouTube platform (www.youtube.com) between 2010 and
 123 2020 by visitors from different World's regions (Fig. 2). To do this, we conducted a video
 124 search based on the keywords "Tierra del Fuego National Park" and/or "Ushuaia Tierra
 125 del Fuego" translated into 109 languages using Google Translate (www.translate.google.com)
 126 from Afrikaans to Zulu (see Appendix). For the search criteria, we used the following
 127 search filter in YouTube: Sort by-Relevance; Type-All; Upload date-Any; Duration-All. We
 128 focused on the posted videos between 5 and 10 min length, but shorter (< 4 min) and longer
 129 (> 20 min) videos were also considered during a second round analyses. The videos con-
 130 taining content in photographs were considered as a normal video. We did not select vid-
 131 eos focused on expeditions or famous YouTubers that promote their channels (e.g. extreme
 132 sports, food). Those videos containing images from other symbolic parts of Patagonia than
 133 Ushuaia (e.g. videos recapitulating multiple Patagonian places within a long tour) were
 134 cut, and those sections were excluded from the analyses.

135 We conducted a visual analysis of the content of posted videos ($n=100$). Detailed data
 136 on the biophysical, cultural and biodiversity attributes were obtained according to each

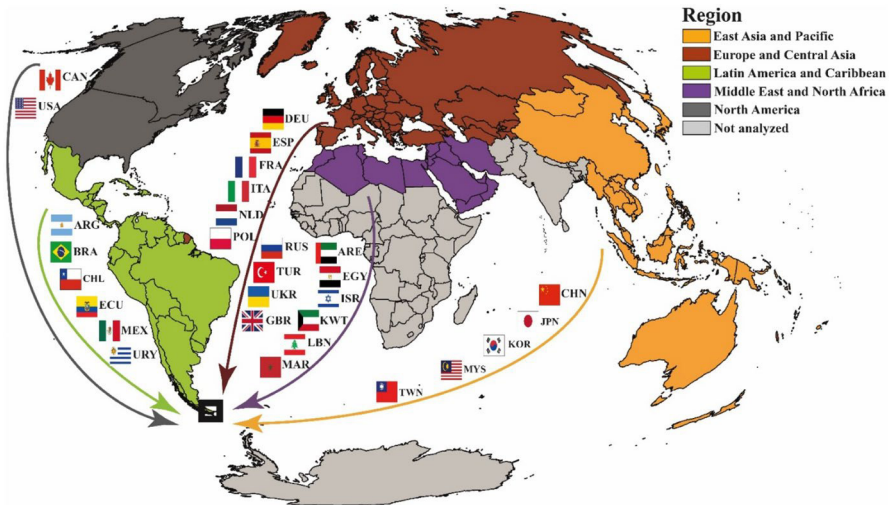


Fig. 2 Visitors from the different World's regions. The colored arrows indicate the visitor's provenance (flag's country next to the arrow) of analyzed videos. The World's regions were classified according to the World Bank analytical grouping (<https://data.worldbank.org>). The black square correspond to the study area. Codes in Appendix

137 person captured in the field and uploaded in the video. For this, we estimated the screen
 138 time (seconds) of each person filmed and/or photographed (Fig. 3). Thus, time was used
 139 as a proxy for the value or relevance that visitors give to the different attributes, e.g. they



Fig. 3 Examples of the screen time of the biophysical, cultural, and biodiversity attributes observed in each video. The red line represents the screen time (seconds) spent on each captured attribute. Green box attributes computed in percentages. **a** an example where three attributes were observed, and **b** an example where one attribute (cultural) was more valuable than others (biodiversity)

140 spend more time filming or selecting images catching the most important attributes for
141 them, and share such experience with others. The diversity of biophysical attributes was
142 classified as mountains, high mountains, water, forests, open-lands, and was associated to
143 the cultural attributes including both human constructions and activities (e.g. ski sports,
144 sailing). In addition, the diversity of attributes associated with biodiversity was classi-
145 fied according to the kingdom (fungi or plants), growth habit of plants (e.g. graminoid,
146 forb, cushion, shrub, tree), and class level of animals (e.g. penguins, cormorants, goose
147 and ducks, canids, rodents, odd-toed ungulate, eared seals, bumblebee). The relationships
148 between the size of one observed attribute (e.g. single object or landscape) when were
149 compared to another (e.g. the proportion occupied by the attribute on the screen), were
150 used to choose the value for each question. This means that if the visitor focused their
151 camera lens on a mountain landscape where forests were 20%, and the high-top moun-
152 tain was 80% (visual estimation of image), the assigned value was the high-top mountain;
153 even if the camera lens captured a bird flying, water, inhabited areas, etc. Subsequently, to
154 determine the visitor's origin country, an exhaustive exploration was made from the You-
155 Tube platform (e.g. video comments), Facebook (Facebook Inc., United States), Instagram
156 (Facebook Inc., United States) or Google platform (Alphabet Inc., United States). Data
157 extracted from the videos were combined with The World's region information classified
158 according to the World Bank analytical grouping (Fig. 2). Field verifications were made
159 between November 2019 and February 2020 to check the flora and fauna (screenshot of
160 the species) of concurred places (e.g. Tierra del Fuego National Park) in order to have
161 better certainty of the biodiversity observed (e.g. fungi) by the visitors in the studied socio-
162 ecological system.

163 2.3 Data Analyses

164 Descriptive statistical analyses in terms of occurrence frequency were used to define the
165 proportion of the sampled groups (e.g. World's regions) in which each biophysical, cul-
166 tural, and biodiversity attributes occurred (e.g. natural landscapes, species). Then, screen
167 time (seconds) calculated for the different attributes were transformed in percentage and
168 were analyzed using a multivariate statistical methodology. Multivariate analyses were
169 conducted to explore the relationships between World's regions and the measured attrib-
170 utes. To select the appropriate multivariate method, we first evaluated the response type
171 of the data, e.g. linear or unimodal. According to ter Braak and Šmilauer (2015), a linear
172 model is most useful when the gradient length is shorter than 3 standard deviations (SD),
173 whereas a unimodal model is a better choice when it is larger than 4 SD. For intermedi-
174 ate lengths both models can be useful. Since the result of the analysis indicated that the
175 gradient length value was shorter than 4 SD, a linear method with Principal component
176 analyses (PCA) was considered to be the appropriate. PCA was also preferred because this
177 is a widely used as descriptive data analysis tool, and it is the best technique to use when
178 a dataset approximates to a multivariate normality (Jolliffe & Cadima, 2016; McCune &
179 Mefford, 1999). On the other hand, PCA identifying the main axes of variance within a
180 dataset to understand the key variables in the ordination (Jolliffe & Cadima, 2016). Sam-
181 pling groups (e.g. studied variables) were analyzed according to: (i) overall, (ii) biophys-
182 ical and cultural, and (iii) biodiversity. PCA analyses included a Monte Carlo test with 999
183 permutations to evaluate the significance of each axis. We selected a variance/covariance
184 centered by columns to obtain the cross-products matrix. The calculated scores for the
185 columns were distance-based matrix biplots. Additionally, Multi-Response Permutation

186 Procedures (MRPP) were conducted using the Sorensen (Bray–Curtis) distance measures
187 to test statistical differences for all group comparisons (e.g., sample groups). All statistical
188 analyses were performed using PC-Ord software (McCune & Mefford, 1999).

189 3 Results

190 Biophysical attributes were the most valued by the visitors (Table 1), mainly from Europe
191 and Central Asia (30% of frequency). The mountains were the biophysical attribute that
192 was most preferred by the visitors (98%), although the percentage of selection did not
193 abruptly vary with other attributes such as water, forests and open-lands (85, 83, and 78%,
194 respectively). Considering the cultural variables, the most observed attribute was the sign-
195 posts (82% of frequency). There was 15% less frequency between the most observed attrib-
196 ute (signposts) and the second one (urban areas), and 40% higher than the other studied
197 attributes such as bays, sights, sailing, etc. Biodiversity had the lower percentage of occur-
198 rence regarding to the other two studied attributes. It was possible to determine the species
199 that presented the most relevant occurrence frequency: the native shrubs *Chiliotrichum dif-*
200 *fusum* (13% of frequency) and *Empetrum rubrum* (6%), the native bryophytes and lichens
201 *Protousnea* spp. (14%) and *Sphagnum magellanicum* (7%), and the native fungi *Cyttaria*
202 *harioti* (14%), as well as the exotic forbs *Lupinus polyphyllus* (12%) and *Taraxacum offici-*
203 *nale* (9%). Regarding the fauna, goose and ducks have the highest frequency of occurrence,
204 mainly because the Magellan goose (*Chloephaga picta*) had an outstanding occurrence fre-
205 quency (>40%). In addition, this goose was highly valued by Europe and Central Asia, and
206 North America visitors. Similarly, other bird groups as cormorants, wader and penguins
207 (25, 11, and 11% of frequency, respectively) were also highly valued by the visitors.
208 Notably, exotic beavers were the species that most attracted the attention of visitors (44%
209 occurrence frequency), with a high valuation by Europe and Central Asia (20%) visitors
210 followed by Latin America and Caribbean (9%) regions. A similar appreciation occurred
211 with exotic horses (22% occurrence frequency), which had a high valuation by East Asia
212 and Pacific (7%), and Latin America and Caribbean (7%) regions. The eared seals had also
213 an important frequency (24%), which was recorded by visitors from all regions. This may
214 be due to the existence of specific places for its sighting, which facilitates its observation
215 for all visitors.

216 Multivariate analyses showed similar trends than those described before (Fig. 4). When
217 overall variables (e.g. biophysical, cultural, and biodiversity) were analysed (Fig. 4a),
218 PCA highlighted the effect of the variable attributes on visitors from the different World's
219 regions. The first three axes explained 22.2% ($p=0.017$), 17.1% ($p=0.034$), and 12.7%
220 ($p=0.623$) of the variation in the total dataset. Axis 1 was mostly related to biophysical
221 attributes such as mountains (eigenvector=0.8142) and cultural attributes such as urban
222 landscapes (eigenvector=-0.3641), sights (eigenvector=-0.3226), and bays (eigenvec-
223 tor=-0.1945); while the Axis 2 was more related to biophysical attributes such as water
224 (eigenvector=-0.7480), forests (eigenvector=-0.4409), and cultural attributes such as
225 a signposts (eigenvector=0.1129). The contribution of biodiversity attributes was very
226 low, and not improve the explanation of the plot variation. The specific attributes that most
227 contributed to PCA ordination were the goose and ducks (eigenvector=0.0756) and eared
228 seals (eigenvector=-0.0727) for Axis 1, and rodents (eigenvector=0.0323) and odd-toed
229 ungulates (eigenvector=-0.0136) for Axis 2. Notably, the visitors from Europe and Cen-
230 tral Asia and North America were mostly related to biophysical variables (e.g. mountains

Table 1 Occurrence frequency (%) of biophysical, cultural and biodiversity attributes, according the studied World's regions

Variable and attributes	Description and/or species	Occurrence frequency							Total
		EAP	ECA	LAC	MEA	NAC			
<i>Biophysical</i>									
Mountains	Mountain, forest, sea and/or lake gradient (can include urban elements)	19	30	25	8	16	98		
	Mountain and forest gradient (can include urban elements)	17	27	22	6	13	85		
High mountains	Glaciers, snowy mountain, mountain ridge or geomorphology	11	20	17	7	10	65		
Water	Lakes, rivers or streams (can be frozen)	11	27	25	6	16	85		
Forest	<i>Nothofagus</i> forest (includes landscape, hikes, trails, routes, etc.)	11	28	23	7	14	83		
Open land	Grassland-meadows, peatlands, grasslands with disperse trees	16	25	18	8	11	78		
<i>Cultural</i>									
Signposts	National Park signs, traffic signs, flags, etc	17	25	22	5	13	82		
	Ushuaia Fin del Mundo sing	2	4	3	1	2	12		
Urban	Museum, churches, restaurant, shopping, hotel, avenues, etc	16	18	16	7	10	67		
Bay	Cruise ships, boats, harbour, walk waterfront, etc	10	16	9	7	7	49		
Sights	Post office at the end of the world	10	15	12	1	8	46		
	The End of the World Train (including the main station and stops)	7	8	9	4	6	34		
	Lighthouse at the end of the world	7	7	4	2	1	21		
	Ship wreck	2	6	1	2	1	12		
Sailing	Sea plus islands (e.g. Beagle Channel); include catamaran sailing	7	6	4	5	1	23		
Map	Google Earth, world map	7	9	8	1	5	30		
Ski center	Ski, snowmobile ride, dog sled ride, etc	3	1	2	1	1	8		
<i>Biodiversity</i>									
Trees	<i>Drimys winteri</i>		1			2	3		
	<i>Embothrium coccineum</i>		2				2		

Assessing Socio-ecological Systems Using Social Media Data...

Author Proof

Table 1 (continued)

Variable and attributes	Description and/or species	Occurrence frequency							Total
		EAP	ECA	LAC	MEA	NAC			
Shrubs	<i>Chilitorichum diffusum</i>	2	4	3		4		13	
	<i>Empetrum rubrum</i>		4			2		6	
	<i>Berberis microphylla</i>		1		1	2		4	
	<i>Berberis darwinii</i>					1		1	
	<i>Gaultheria mucronata</i>	1						1	
	<i>Azorella trifurcata</i>		3					3	
	<i>Poa pratensis</i>	1		2		1		4	
	<i>Marsippospermum grandiflorum</i>	1						1	
	<i>Lupinus polyphyllus*</i>	3	4	2		3		12	
	<i>Taraxacum officinale*</i>	2	4	1		2		9	
Forbs	<i>Codonorchis lessonii</i>	1	4			1		6	
	<i>Acaena magellanica</i>	1	1					2	
	<i>Govilea lutea</i>	1	1					2	
	<i>Leucanthemum vulgare*</i>		2					2	
	<i>Armeria maritima</i>		1					1	
	<i>Geum magellanicum</i>	1						1	
	<i>Veronica serpyllifolia</i>		1					1	
	<i>Protousnea spp.</i>		4	5	1	4		14	
	<i>Sphagnum magellanicum</i> plus <i>Carex</i> , <i>Astelia</i> , <i>Marsippospermum</i>	2	5					7	
	Lichens and bryophytes on wood or stone	1	2	1		2		6	
Hemiparasites	<i>Misodendrum spp.</i>		1	2		2		5	

Table 1 (continued)

Variable and attributes	Description and/or species	Occurrence frequency							Total
		EAP	ECA	LAC	MEA	NAC			
Fungi	<i>Cyttaria hartoti</i>	1	9					4	14
	<i>Descolea Antarctica</i>		1						1
	White fungi		1						1
Penguins	<i>Spheniscus magellanicus</i>	2	5	1	2	1			11
	<i>Aptenodytes patagonicus</i>	1	3		1				5
	<i>Pygoscelis papua</i>				1				1
Cormorants	<i>Phalacrocorax atriceps</i>	7	10	4	2	2			25
Wader	<i>Larus dominicanus</i>	2	5	1	2	1			11
	<i>Leucophaeus scoresbii</i>		1	5	1	1			8
	<i>Vanellus chilensis</i>	1	1			1			3
	<i>Sterna vittata</i>		1						1
Goose and ducks	<i>Chloephaga picta</i>	5	16	8	2	10			41
	<i>Cygnus melancoryphus</i>	2	1	2		2			7
	<i>Tachyeres patachonicus</i>		4	1		1			6
	<i>Chloephaga hybrida</i>	1	1		1	1			4
	<i>Mareca sibilatrix</i>			2		2			4
	<i>Lophonetta specularioides</i>			2					2
Grebes	<i>Podiceps major</i>				1	2			3
Woodpeckers	<i>Campephilus magellanicus</i>		5	3		1			9
Falcons	<i>Caracara plancus</i>	1	6	2					9
	<i>Milvago chimango</i>	1	3	1	1	3			9

Assessing Socio-ecological Systems Using Social Media Data...

Table 1 (continued)

Variable and attributes	Description and/or species	Occurrence frequency							Total
		EAP	ECA	LAC	MEA	NAC			
Passerines	<i>Turdus falklandii</i>		3				1		4
	<i>Curaeus curaeus</i>		1						1
	<i>Phrygilus patagonicus</i>				1				1
	<i>Sturnella loyca</i>		1						1
	<i>Zonotrichia capensis</i>	1							1
Parrots	<i>Enicognathus ferrugineus</i>		1						1
Hérons	<i>Theristicus melanopis</i>		4		1				5
	<i>Nycticorax nycticorax</i>		2				1		3
Vultures	<i>Vultur gryphus</i>		2				1		3
Rodents	<i>Castor canadensis</i> * and/or beaver dams	3	20	9	5	7			44
Rabbits	<i>Oryctolagus cuniculus</i> *		1						1
Cats	<i>Felis sibiricus canis</i> *	1	3						4
Canids	<i>Lycalopex griseus</i> *	2	6	1		1			10
	<i>Canis lupus familiaris</i> *				1				1
Odd-toed ungulates	<i>Equus ferus caballus</i> *	7	4	7	1	3			22
	<i>Lama guanicoe</i>	1	4						5
	<i>Ovis orientalis aries</i> *		1						1
Whales	<i>Megaptera novaeangliae</i> or <i>Balaenoptera borealis</i>	1	1						2
Dolphins	<i>Lagenorhynchus australis</i>		2	1					3
Eared seals	<i>Otaria flavescens</i>	7	10	4	2	1			24
	<i>Leptonychotes weddellii</i>		2		1				3

Table 1 (continued)

Variable and attributes	Description and/or species	Occurrence frequency						Total
		EAP	ECA	LAC	MEA	NAC		
King crab	<i>Lithodes santolla</i>	2	1		1	2	6	
Bumblebee	<i>Bombus terrestris</i> *	1				1	2	

In bold the most valued attributes by visitors

EAP East Asia and Pacific; *ECA* Europe and Central Asia; *LAC* Latin America and Caribbean; *MEA* Middle East and North Africa; *NAC* North America

*Exotic species

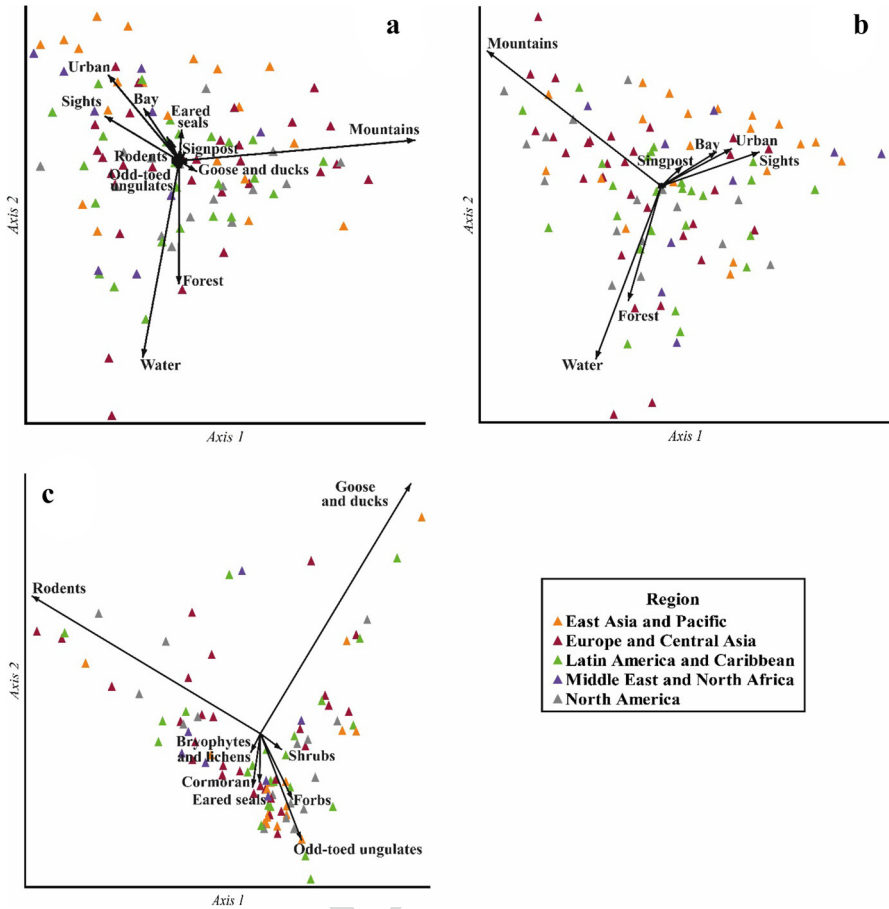


Fig. 4 Principal components analysis (PCA) using the **a** overall, **b** biophysical and cultural, **c** and biodiversity analyzed variables. The solid arrows indicate the variable attributes. The attributes that contributed the least to PCA variation were not graphically represented to simplify and clarify the interpretation. Samples were classified (colors) according to the World's regions

231 and forests) in Axis 1, whereas the visitors from East Asia, Pacific and Middle East, and
 232 North Africa were mostly related to cultural variables in Axis 2 (e.g. urban areas), while
 233 Latin America and Caribbean visitors can be related to both axes.

234 When individual PCAs were performed for biophysical and cultural attributes (Fig. 4b),
 235 the first three axes explained 33.8% ($p=0.001$), 20.5% ($p=0.004$), and 14.1% ($p=0.440$)
 236 of the variation in the total dataset. The attributes that most contributed in Axis 1 were
 237 mountains (eigenvector= -0.8853) and signposts (eigenvector= 0.0583), while for Axis
 238 2 were water (eigenvector= -0.7302) and signposts (eigenvector= -0.4677), sights (eigenvec-
 239 tor= 0.3505), urban areas (eigenvector= 0.2392), and bays (eigenvector= 0.2059). This
 240 analyses showed a clear separation between visitors from East Asia and Pacific and the
 241 other World's regions for the studied cultural attributes (e.g. urban, sights) in Axis 1,
 242 while Europe and Central Asia and North America visitors had a clear separation along
 243 the different biophysical attributes (e.g. mountains) in Axis 2. Visitors from Latin Amer-
 244 ica and Caribbean, and Middle East and North Africa were dispersed along both axes.

245 When biodiversity attributes were analysed (Fig. 4c), the first three axes explained 19.7%
246 ($p=0.215$), 16.5% ($p=0.391$) and 12.4% ($p=0.379$) of the total variation of the dataset.
247 For Axis 1, rodents (eigenvector=-0.8164), shrubs (eigenvector=0.0750) and cormo-
248 rants (eigenvector=-0.0273) were the attributes that most contributed to the ordination,
249 while ducks (eigenvector=0.7723), odd-toed ungulates (eigenvector=-0.3286), eared
250 seals (eigenvector=-0.1495), bryophytes and lichens (eigenvector=-0.0571), and forbs
251 (eigenvector=-0.2023) were the attributes that most contributed in the ordination of Axis
252 2. Finally, it was observed that the exotic beavers (rodents) and ducks were the attributes
253 that most contributed to the ordination in a whole.

254 In the MRPP, it was observed significant differences among the regions of visitors con-
255 sidering the biophysical and cultural and biodiversity variables. In overall variables, East
256 Asia and Pacific visitors presented significant differences with other regions (Table 2), e.g.
257 East Asia and Pacific vs. Europe and Central Asia ($T=-5.270$; $A=0.028$; $p<0.001$) and
258 East Asia and Pacific vs. North America ($T=-4.856$; $A=0.038$; $p<0.001$). East Asia
259 and Pacific did not have significant differences with other regions, e.g. Middle East and
260 North Africa ($p=0.233$). Interestingly, Latin America and Caribbean had significant dif-
261 ferences with most of the regions, except with North America ($p=0.655$). North Amer-
262 ica and Europe and Central Asia had similar attribute values ($p=0.533$). Considering the
263 biophysical and cultural variables, the differences were highly marked between the West
264 (Europe and Central Asia, Latin America and Caribbean, and North America) and the East
265 (East Asia and Pacific) regions, e.g. East Asia and Pacific vs. Europe and Central Asia
266 ($T=-4.871$; $A=0.033$; $p<0.001$); East Asia and Pacific vs. Europe and Central Asia
267 ($T=-5.129$; $A=0.053$; $p<0.001$); East Asia and Pacific vs. Latin America and Caribbean
268 ($T=-4.083$; $A=0.031$; $p=0.003$). These differences also occurred between the visitors
269 from Middle East and North Africa, and West regions: Middle East and North Africa vs.
270 Europe and Central Asia ($T=-2.677$; $A=0.024$; $p=0.018$); Middle East and North Africa
271 vs. North America ($T=-3.449$; $A=0.051$; $p=0.006$); Middle East and North Africa vs.
272 Latin America and Caribbean ($T=-2.547$; $A=0.025$; $p=0.019$). When biodiversity was
273 analysed, there were no significant differences among most of the regions, except between
274 East Asia and Pacific vs. Middle East and North Africa ($T=-3.239$; $A=0.020$; $p=0.008$),
275 and between Europe and Central Asia, and Latin America and Caribbean ($T=-2.054$;
276 $A=0.011$; $p=0.039$).

277 4 Discussion

278 4.1 Biophysical, Cultural and Biodiversity Attributes

279 In the studied socio-ecological system, all the identified biophysical and cultural attrib-
280 utes occurred in videos from all the World regions. However, several variables or species
281 selected as biodiversity attributes were absent in videos from Latin America and Carib-
282 bean, as well as in videos from Middle East and North Africa (Table 1). Considering the
283 vegetation attributes, high occurrence frequency of both native and exotic species were
284 observed in the biodiversity attributes, probably because these exotic species are conspicu-
285 ous (e.g. colourful flowers as *L. polyphyllus*). However, it is interesting to note that other
286 inconspicuous flora (e.g. bryophytes, lichens, and fungi) had a high preference by visitors
287 from Europe and Central Asia, Latin America and Caribbean, and North America. In addi-
288 tion, it is interesting that well-known charismatic species, such as penguins, had a lower

Assessing Socio-ecological Systems Using Social Media Data...

Table 2 Multi-Response Permutation Procedures (MRPP) test to evaluate differences among the socio-ecological valuation of visitors from different World's regions (*EAP* East Asia and Pacific; *ECA* Europe and Central Asia; *MEA* Middle East and North Africa; *LAC* Latin America and Caribbean; *NAC* North America) according to the overall, biophysical and cultural and biodiversity analyzed attributes

Level	Group comparison	<i>T</i>	<i>A</i>	<i>p</i>
Overall	EAP vs. MEA	-0.614	0.006	0.233
	EAP vs. ECA	-5.270	0.028	<0.001
	EAP vs. NAC	-4.856	0.038	<0.001
	EAP vs. LAC	-4.518	0.028	0.001
	MEA vs. ECA	-1.480	0.010	0.084
	MEA vs. NAC	-3.592	0.037	0.003
	MEA vs. LAC	-3.872	0.029	0.002
	ECA vs. NAC	0.233	-0.001	0.533
	ECA vs. LAC	-2.121	0.010	0.035
	NAC vs. LAC	0.508	-0.003	0.655
Bio-physi- cal and cul- tural	EAP vs. MEA	0.538	-0.007	0.660
	EAP vs. ECA	-4.871	0.033	<0.001
	EAP vs. NAC	-5.129	0.053	<0.001
	EAP vs. LAC	-4.083	0.031	0.003
	MEA vs. ECA	-2.677	0.024	0.018
	MEA vs. NAC	-3.449	0.051	0.006
	MEA vs. LAC	-2.547	0.025	0.019
	ECA vs. NAC	0.618	-0.005	0.690
	ECA vs. LAC	0.051	0.000	0.443
	NAC vs. LAC	0.360	-0.003	0.580
Biodi- versity	EAP vs. MEA	-1.729	0.021	0.061
	EAP vs. ECA	-3.239	0.020	0.008
	EAP vs. NAC	-1.678	0.016	0.064
	EAP vs. LAC	0.245	-0.002	0.533
	MEA vs. ECA	0.303	-0.002	0.551
	MEA vs. NAC	-1.481	0.020	0.083
	MEA vs. LAC	-0.594	0.005	0.246
	ECA vs. NAC	-0.618	0.004	0.231
	ECA vs. LAC	-2.054	0.011	0.039
	NAC vs. LAC	-0.232	0.002	0.356

T is the statistic of MRPP, *A* is the chance-corrected within-group agreement, *p* is the probability associated with *T*. The significant effects ($p < 0.05$) are printed in bold

289 percentage of selection than goose and ducks. A possible explanation for the higher values
 290 of the duck group might be that visitors no need to take a catamaran tour to see them,
 291 due to these animals inhabit urban and peri-urban areas with free access. Notably, some
 292 exotic species, such as beavers, greatly attracted the attention of visitors. However, this
 293 charismatic species causes major alterations to natural ecosystems (e.g. riparian unique
 294 forests) disrupting many crucial ecological processes (Henn et al., 2016; Huertas Herrera
 295 et al., 2020) and threatening many native species of Tierra del Fuego (Wallem et al., 2010).
 296 In this context, the analysis of this social media data also can be linked to environmental
 297 policies, whether national or provincial levels, where is necessary to represent the socio-
 298 ecological systems issues covering a major range of topics such as biodiversity and con-
 299 servation connected with public policies (e.g. sense of belonging to nature and cultural

300 heritage). Despite accessibility is an important aspect of nature-based tourism demand
301 (Hausmann et al., 2016), managers and conservation authorities should ensure the access
302 to the sense of place to foster the relevance local attributes (e.g. natural and cultural ele-
303 ments) and accordingly, the well-being of the local community. Overall, mammals had a
304 lower occurrence frequency than birds in this study, possibly because some of them are
305 more difficult to observe at these latitudes (e.g. whales with 2% of frequency). In this con-
306 text, the entire analysed social media set of attributes can be used to understand the main
307 elements of this socio-ecological system, and it would be possible to find the most relevant
308 ones that require increasing attention of visitors.

309 4.2 The Attribute Valuation According to the Visitor Provenance

310 The valuation of the biophysical and cultural variables had more differences among visi-
311 tors from different World's regions than the biodiversity itself. This could be because visi-
312 tors may spend more time immersed in the biophysical and cultural attributes (e.g. streets,
313 buildings), and as was mentioned above, biodiversity attribute is not always easy to observe
314 at these latitudes. Also, visitors from different regions of the World could differently value
315 the attributes depending on its culture, religious beliefs or age. For this, the different visi-
316 tors can decide more freely what to film/photograph during more or less time the static
317 attributes. However, the valuation of biodiversity attributes (e.g. species) could be more
318 biased from: (i) existing facilities for approaching to wild areas and for observing their
319 species; (ii) the information about the species (e.g. names, origin, relevance); and (iii) the
320 promotion and dissemination by tourism companies, environmental authorities and local
321 government about certain charismatic or charming species (e.g. specific tours promote bea-
322 ver observation). As mentioned before, accessibility is an important aspect of nature-based
323 tourism demands (Hausmann et al., 2016). This is an example that a socio-ecological sys-
324 tem can be complex to be analysed, where people can have different visions and prefer-
325 ences of the natural and cultural world.

326 4.3 Implications of the Studied Approach for Future Investigation

327 Our study showed that social media contents, and specifically, screen time lapse can
328 be used as reference to estimate the valuation of biophysical, cultural and biodiversity
329 attributes within one specific socio-ecological system. Previous works have suggested
330 that social media provide data to understand the socio-ecological context perceived by
331 visitors from different regions of the world (Otsuka & Yamakoshi, 2020; Park et al.,
332 2017). This is likely because many socio-ecological assessments go hand in hand with
333 the human vision of nature and culture, and time is an element that is valued in con-
334 temporary culture (e.g. time is money). For Collins et al. (2010) and Lenormand et al.
335 (2018) visitors from different world regions can reveal socio-ecological issues from
336 worldwide (e.g. environmental and ecological crisis, overwhelm by consumerism,
337 technology and industrialization), despite the appreciation of their cultural perception
338 (e.g. cultural phenomenon). That is why the perceived socio-ecological values can be
339 used to better understand human interactions with their natural or urban environment.
340 The world comprises culturing with diverse beliefs and practices (Lenormand et al.,
341 2018), and there may be links between long-distance ecological and social systems that
342 generate conservation actions or policies at a global scale (Newsome & Hughes, 2018;
343 Rocha et al., 2019). Therefore, it is crucial to understand the link between human

344 preferences with distant places from a broad perspective (e.g. global). Our results
345 showed a high value preference for exotic species (e.g. beavers and horses were pre-
346 ferred by visitors from the North Hemisphere).

347 Traditionally, the method in which information on socio-ecological values are
348 derived from surveys or interviews with different social actors, e.g. the visitor who
349 visits a National Park. Using the interview methods were possible to determine the
350 fundamental information to understand the most relevant human-perception of a place
351 of interest (e.g. how one visitor values the biodiversity in a particular place). However,
352 the visitor answers may be subject to emotions linked to the enthusiasm of visiting
353 one special place (Markham, 2005), and in consequence, it may not reflect what a per-
354 son really value. In this context, social media data can be useful and/or a complemen-
355 tary method for an objective understanding of the factors that shape human attitudes
356 (Beneito-Montagut, 2011; Toivonen et al., 2019). There is a range of biophysical, cul-
357 tural and biodiversity attributes that can allowed to identify and analyse the data gath-
358 ered from social media. In fact, this data allows the intersection of open information
359 (e.g. such as World Bank datasets) on people from regions around the world, to gener-
360 ate an effective understanding of the visitors' assessment of one specific socio-ecolog-
361 ical system. In addition, the studied regions are not only a sum of visitors from differ-
362 ent countries, these analyses must be more diverse due to include different cultures
363 comprised into them (e.g. languages or religions). This would facilitate articulating the
364 valuations of the visitors with the local people to rethink the human relationships with
365 nature as part of a great global system. Which are, among other things, a great contri-
366 bution of nature to people (Díaz et al., 2018).

367 Decision-makers could use social media data to recognize the different socio-eco-
368 logical attributes to develop conservation strategies and in natural and urban sites with
369 the participation of local social actors (Lacitignola et al., 2007). Thus, the observed
370 social media valuations can build the bases of new management opportunities for
371 decision-makers. Local and international institutions can redirect efforts to make the
372 visitor experience more comfortable, educational or increase the entertaining, generat-
373 ing a greater contribution to the socio-ecological system. Understand the preferences
374 of visitors from different regions to see the attributes offered by the socio-ecological
375 system and think if they are adequate to local requirements, and in this context, can
376 be improved or identify if something is missing. This would allow finding entrepre-
377 neurship opportunities with precise and specific data on the attributes of the place.
378 From this, attributes are revealed that are important to visitors, which could be used to
379 understanding the interests and motivations of visitors. For example, in our study area,
380 a socio-ecological system was studied where there is an area with a wealth of cultural
381 attributes (e.g. Ushuaia city) separated from an area with high naturalness (e.g. Tierra
382 del Fuego National Park). Our results showed that visitors from certain regions assume
383 different relationships between culture and nature (e.g. West regions for biophysical
384 and biodiversity, and East region for cultural). This is an input of information that
385 allows finding a new analysis of the valuation of biodiversity to enjoy, and allowed
386 the identification of cultures linked to some biodiversity values according the different
387 areas of the world, presenting them as an opportunity to identify key attributes for pre-
388 sent and future management and conservation planning.

389 **5 Concluding Remarks**

390 We used YouTube to collect information regarding the valuation of biophysical, cultural
391 and biodiversity attributes of Ushuaia city and its surrounding forested landscapes by
392 worldwide visitors, as an example of a tool for assessing socio-ecological systems issues
393 (e.g. how people value nature). Our working hypothesis was verified. Visitors differentially
394 value the studied socio-ecological attributes. These differences were significantly
395 marked between the West (Europe and Central Asia, Latin America and Caribbean, and
396 North America) and the East (East Asia and Pacific) regions. Furthermore, visitor pref-
397 erences were mostly based on biophysical and cultural attributes. To conclude, biodiver-
398 sity was not a central preference of visitors worldwide; however, this may be because it
399 can be more difficult to see animal species in wild habitats (e.g. the occasional species),
400 and instead, the biophysical and cultural attributes are static in a certain place. Thus,
401 if the socio-ecological system becomes a representation of the cultural or biophysical
402 space, tourist visitors are more likely to undervalue the biodiversity. We recommend the
403 development of a friendly system of information in socio-ecological systems targeted to
404 visitors interested in native species, the conservation of the natural environment, and the
405 sense of belonging to local and foreign beliefs. In addition, this was one example of the
406 usefulness of social media data widely available (e.g. data mining), being possible to
407 find new easy ways to obtain ecological indicators of interest for conservation, planning
408 and territorial strategy.

409 **Appendix**

410 See Table 3.

Assessing Socio-ecological Systems Using Social Media Data...

Table 3 Overview of the core information extracted from the YouTube videos according to the nationality of visitors (World's regions according www.worldbank.org)

Region	Country	Code	n analyzed videos	Language with which the video was found	Keywords translated	
East Asia and Pacific	China	EAP	20		火地岛国家公园	
		CHN	5	Chinese	티에라 델 푸 에고 국립 공원	
	Korea, Rep	KOR	5	Korean	テイエラアルフエゴ国立公園	
	Japan	JPN	5	Japanese	Ushuaia/Tierra del Fuego National Park	
	Malaysia	MYS	1	English	火地岛国家公园	
	Taiwan	TWN	4	Chinese		
		ECA	30			
Europe and Central Asia	Germany	DEU	5	German	Feuerland-Nationalpark	
	Spain	ESP	3	Spanish	Parque Nacional Tierra del Fuego	
	France	FRA	7	French	Parc National de la Terre de Feu	
	Netherlands	NLD	1	English	Tierra del Fuego National Park	
	Italy	ITA	5	Italian	Parco Nazionale Terra del Fuoco	
	Poland	POL	1	Polish	Park Narodowy Tierra del Fuego	
	Russian Federation	RUS	4	Russian	Национальный парк Огненной Земли	
	Turkey	TUR	1	Turkish	Tierra del Fuego Ulusal Parkı	
	Ukraine	UKR	1	Russian	Национальный парк Огненной Земли	
	United Kingdom	GBR	2	English	Ushuaia/Tierra del Fuego National Park	
		LAC	25			
	Latin America and Caribbean	Argentina	ARG	11	Spanish	Parque Nacional Tierra del Fuego
		Brasil	BRA	9	Portuguese	Parque Nacional Terra do Fogo
Chile		CHL	1	Spanish	Parque Nacional Tierra del Fuego	
Ecuador		ECU	1	Spanish	Parque Nacional Tierra del Fuego	
Mexico		MEX	2	Spanish	Parque Nacional Tierra del Fuego	
Uruguay		URY	1	Spanish	Parque Nacional Tierra del Fuego	
Middle East and North Africa		MEA	9			
	Kuwait	KWT	1	Arabic	قوت طر الل و غ يوف ل ري يوت ق يوف	

Table 3 (continued)

Region	Country	Code	n analyzed videos	Language with which the video was found	Keywords translated
North America	Egypt	EGY	1	Arabic	טינ טולא וגיור פ לי, אייט טייג
	United Arab Emirates	ARE	1	Arabic	טינ טולא וגיור פ לי, אייט טייג
	Israel	ISR	4	Hebrew	גורפ לך הרייט ימולא קראפה
	Lebanon	LBN	1	Arabic	טינ טולא וגיור פ לי, אייט טייג
	Morocco	MAR	1	Arabic	טינ טולא וגיור פ לי, אייט טייג
	NAC	NAC	16		
Canada	Canada	CAN	2	English	Tierra del Fuego National Park
	United States	USA	14	English	Tierra del Fuego National Park
Total			100		

Keywords translated = Ushuaia and/or Tierra del Fuego National Park according www.translate.google.com

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514